# Correlation & Linear Regression

# Correlation

- •Correlation means a link or connection between two variables.
- •The common aim of research is to try to relate a variable of interest to one or more other variables.

### Correlation

- We can look for an association between variables e.g. dose of drug and resulting systolic blood pressure, advertising expenditure of a company and end of year sales figures, etc.
- We can then establish a theoretical model to predict the value of one variable from a number of known factors

### Correlation

- The *independent* variable is the variable which is fixed under the investigator's control, we denote this as x.
- The *dependent* variable is the one which the investigator is trying to estimate or predict, we denote this as y. The y variable is the response variable.

### Correlation on a graph

- When we plot data on a scatter plot, we can see if there is a linear association between the two variables.
- Scatter plots do not have to start at zero.



### Correlation

- Positive correlation means that as one variable gets larger, so does the other.
- Negative correlation means that as one variable gets larger, the other gets smaller.

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# Correlation Coefficient

- The correlation coefficient 'r' for a sample and  $\rho$  (Greek letter 'rho') for a population is known as Pearson's coefficient and measures the degree of **linear association** between two *numerical* variables.
- $\bullet$  The range of possible values of 'r' is from -1 to +1
- The correlation is high and positive if the observations lie close to a straight line and therefore give a value of 'r' close to 1.
- If the correlation is high and negative, the observations will lie close to the line and the value of 'r' will be close to -1.
- If the correlation is close to 0, the observations will be scattered around and there will be little to no correlation between the variables.











### Being careful

- Remember, two variables could be highly correlated by coincidence (coincidental correlation) but not causal meaning that one does not cause the other. E.g. house prices and size of the hole in the ozone layer.
- There may be no direct connection between highly correlated variables (known as spurious correlation)
- Indirect correlation where variables don't depend on each other but on a third variable. e.g. high correlation between infant mortality and the extent of overcrowding in a certain town between 1<sup>st</sup> and 2<sup>nd</sup> WW
- N.B. Low correlation does not necessarily mean a low degree of association (relationship may be non-linear)

### Question 1

A research study has reported a correlation of –0.59 between the eye colour (brown, green, blue) of experimental animals and the amount of nicotine that is fatal to the animal when consumed. This indicates ...

- (a) nicotine is less harmful to one eye colour than others
- (b) lethal dose decreases as eye colour changes
- (c) eye colour of animals must always be considered in assessing the effect of nicotine consumption
- (d) further study required to explain this correlation
- (e) correlation is not an appropriate measure of association

# Question 2

If the correlation between body weight and annual income were high and positive, we would conclude that ...

- (a) high incomes cause people to eat more food
- (b) low incomes cause people to eat less food
- (c) high income people tend to spend a greater proportion of their
- income on food than low income people, on average
- (d) high income people tend to be heavier than low income people,
- on average
- (e) high incomes cause people to gain weight

#### Linear Regression – Line of best fit

- The line of best fit is a line drawn to best fit the data. When drawing the line of best fit by hand, note that:
  - It should have roughly the same number of points above as belowIt does not have to go through any of the data points exactly.
  - It does not have to go through any of the data points exa
    It does not have to go through the origin of the graph

#### Line of Best Fit

- We can develop an equation to predict the dependent variable from knowledge of predictor variable(s)
- general equation of a straight line y = mx + c, where c is the intercept and m is the slope or gradient, of the line
- We fit this line by eye so it is subjective
- On a computer, linear regression fits a straight line to the data using method of least squares

### **Practical Example**

- data from a study of foetal development
- $\bullet$  date of conception (and hence age) of the foetus is known accurately
- height of the foetus (excluding the legs) is known from ultrasound scan
- age and length of the foetus are clearly related
- aim is to model the length and age data and use this to assess whether a foetus of known age is growing at an appropriate rate

#### **Descriptive Statistics**

 Descriptive Statistics: age, length

 Variable
 N
 Mean
 StDev
 Minimum
 Q1
 Median
 Q3
 Maximum

 age
 84
 70.94
 14.18
 45.00
 59.25
 70.50
 81.75
 100.00

 length
 84
 5.854
 1.72
 2.449
 4.387
 5.657
 7.211
 9.467



### Linear Regression Model

- from the plot it would appear that age and length are strongly related, possibly in a linear way
- a straight line can be expressed mathematically in the form  $y = a + b x \label{eq:straight}$
- where *b* is the slope, or gradient of the line, and *a* is the intercept of the line with the *y*-axis



# Fitting a Regression Line

- if the data lay on a straight line and there was no random variation about that line, it would be simple to draw an approximate straight line on the scatter-plot
- this is not the case with real data
- for a given value of the explanatory variable there will be a range of observed values for the response variable
- different assessors would estimate different regression lines
- in order to have objective results, it is necessary to define some criteria in order to produce the 'best fitting straight line' for a given set of data

# Method of Least Squares

- This is used to define the position of the line which, on average, has all the points as close to it as possible.
- The best fitting line is called the *least squares linear regression line*
- The vertical distances between each point and the fitted line are called the *residuals* and are used in estimating the variability about the fitted line





### Interpretation of Results

- The regression equation is ...
  - $length = -2.66 + 0.12 \times age$
- The line cuts the y axis at -2.66 and the gradient/slope is 0.12. This implies that as the age of the foetus increases by one day, the length increases by 0.12mm
- Calculate what the estimated length for a foetus of age 85 days would be  $length = -2.66 + (0.12 \times 85) = 7.54$

### **Model Predictions**

- A prediction interval gives the range of values between which the value for an individual is likely to lie: (7.01 to 8.08mm)
- We can use the regression model to assess whether a foetus of known age is growing at an appropriate rate.
- For example, consider a foetus of age 85 days
- does the measured length lie within the normal range i.e. between 7.01 and 8.08mm?
- $\bullet$  if measured length is <7.01mm, there is evidence that the foetus is not growing as it should
- if measured length if >8.08mm, is the foetus larger than expected? Is the actual age (and due date) wrong?

#### Uses of Regression Lines in prediction

- The value of the independent variable (x) should be within in the range of the given data. If we go beyond the range, it's not obvious that there is still a linear relationship.
- Remember that the predicted value of the dependent variable (y) is only an estimate.







#### Exercise

- Use the calculated least squares linear regression line to estimate the size of a foetus at the following gestation times:
  - (a) 2 days
  - (b) 60 days
  - (c) 100 days
  - (d) 300 days

• For each of your estimated lengths, state whether or not you believe the estimate to be accurate.

# **Coefficient of Determination**

- This is a measure of the amount of variability in the data which is explained by the regression line and is usually expressed as a percentage.
   If we have a high r<sup>2</sup> it means that the regression line fits the data well and therefore the predicted values for the dependant variable will be more accurate.
- The correlation (r) between foetal size and age is 0.988
- The coefficient of determination is  $r^2$  (i.e. 0.988×0.988) which is 97.6% meaning that the model is a good fit and we should get reliable estimates of length.
- We can think of this as 97.6% of the variability in length is explained by the variability in the ages. So what about the other 2.4%?
- Factors such as genetics, diet habits of the mother etc.

# Outliers

- Outliers can have a large effect on the line of best fit and can dramatically weaken the correlation coefficient.
- In some cases, the outlier should be removed before fitting the regression line.







# Hypothesis Testing

- A hypothesis is a prediction about the data.
- The **null hypothesis**  $({\it H}_0)$  is a statement that indicates nothing unusual is happening, for example 'this coin produces exactly 50% heads'
- The alternative hypothesis (H  $_{\rm 1})$  is a statement about the data that might be true, for example 'this coin produces more than 50% heads'.
- Rather than try and prove the alternative hypothesis, which is generally not possible, the process is instead to show the null hypothesis is unlikely.

# Hypothesis Testing

- the linear relationship between two variables is significant if there is evidence to suggest that  $\rho$  is significantly different from zero
- for the hypothesis test
- observed value of *r* is 0.864 and associated p-value is <0.001 (calculated by MINITAB using >Stat >Basic Statistics >Correlation)
- Conclusion: reject  $\rm H_0$  and conclude that there is evidence to suggest that there is a linear relationship of size on age