# Third Level Time Line

• Significant aspects.

Each topic has a short assessment in the Smart board folder.

# Unit 1

#### 1\* BODMAS

#### MTH 403b

• I can solve number problems using a variety of methods, communicating my methods.

• I can continue to recall and use times table and number facts.

• I can substitute numbers into an expression and use the rules of BOMDAS to evaluate expressions.

• I can read the notation for squaring numbers and raising numbers to the power of n.

 $\cdot$  I can square simple whole numbers and raise simple whole numbers to whole number powers mentally.

## 2 Symmetry MTH 319a, MTH419a

• I can complete a symmetrical pattern/picture, given the line(s) of symmetry. Complete/create Rotational Symmetry drawings Order of rotational symmetry

## 3\* Types of Numbers MTH 305a MTH 305b

 $\cdot$  I can find a common multiple of 2 or more numbers and LCM

• I can find all common factors of a pair (or group) of numbers and HCF

• I can investigate whether a number is prime or not.

Find prime factors, use a factor tree.

#### 4 Negative Numbers MNU 304a

• I can solve number problems using a variety of methods, communicating my methods.

• I can continue to recall and use times table and number facts.

• I can add, subtract, multiply and divide positive and negative numbers and in context.

## 5 Decimals

# MNU 301a MNU 303a MNU 303b MNU 307a

• I can solve number problems using a variety of methods, communicating my methods.

• I can continue to recall and use times table and number facts.

Add, subtract, multiply and divide decimals

Multiply and divide by 10 100 1000...- level2

Multiply and divide by the multiples of 10 100 1000....

Rounding to 1 & 2 decimal places

# 6 Estimation workshop

Estimating weights, heights, lengths, time. The degree of accuracy for rounding is determined by the context of the problem

# 7 Finance A

Learning financial vocabulary. Match cards.

#### 8 Angles

#### MTH 317a

• Start topic with a recap of Level 2 angles work.

• I can calculate complimentary and supplementary angles.

 $\cdot$  I can find missing angles in a variety of triangles and polygons- exterior and interior angles

• I can find missing angles in diagrams of intersecting and parallel lines.

Measure angles.

Name angles with three letters.

Angles in a clock face.

## 9 Statistics

#### MNU 320a MTH 320b MTH 420b MTH 321a MTH 421a MNU 322a

• I can interpret data to help me draw conclusions.

• I can decide whether data is robust, vague or misleading and justify my decision.

 $\cdot$  I can use a sound method to sample data

 $\cdot$  I can select the most appropriate way to display the data and can justify my choice

• I can calculate the probability of an event happening as a fraction.

Mean median mode and range

Identify discrete data sets.

Identify continuous data sets

Draw and interpret pie charts, scatter graphs, line graphs and stem & leaf.

Construct frequency tables with class intervals

Pupils to do car survey on Bridge Road/Lanark Road West

Use technology to convert data into a meaningful representation

Complete graphs on excel.

Hypotheses on what findings will be and conclusions afterwards.

#### Summative Assessment on First seven topics.

Two assessments, Upper for future N5 and Lower for future N4/N3. The Lower one has two parts 1st write on, 2nd in test jotter.

# 10\* Fractions to decimals MNU 307a

• I can convert fractions/improper fractions to decimals without remainders.

• I can perform a division without a calculator giving my answer to 2d.p. etc.

## 11 Finance B

# Budgeting MNU 3-09a, 3-09b

• I can use a budget to manage money and plan for future expenses. What is essential to spend money on what is not? Balancing Jenny's budget in groups.

12 \* Algebra

# MTH 314a MTH 414a MTH 414b

• I can simplify expressions.

 $\cdot$  I can substitute numbers into an expression and use the rules of BOMDAS to evaluate expressions.

• I can remove brackets from an expression.

[eg: 3(a + b), 2 + 3(a + b), 3(a + b) - 2(c - d)]

 $\cdot$  I can factorise using common factor.

• I can interpret problems into algebraic expressions.

# **13** Coordinates

# MTH 318a MTH 418a

Complete Harold and/or Sonic

• I can complete a shape by plotting the missing vertex and stating its coordinates. Plotting and reading coordinates in all four quadrants.

# 14 Area

# MUN311a MNU 311

• I can use a formula to find the area or volume of a shape to solve a problem.

• I can find the areas of compound 2D shapes using areas of simple 2D shapes.

Quadrilaterals: Square, rectangle, rhombus, kite, trapezium, Parallelogram. Triangles.

Triangles.

# Correct units

# 15 Using Scale factors MTH4.18B MNU 4.07A

• I can use the scale factor to enlarge/reduce a shape/picture. Use fractional scale factors to enlarge/reduce a shape. Scale with maps and plans.

# 16 Percentages

# MNU 307a MNU 303a

• I can express one quantity as a percentage of another.

 $\cdot$  I can work with equivalent fractions, decimals and percentages to solve problems

Non calculator percentages 5%, 10%, 25%, 33½%, 50%,  $66\frac{2}{3}$ % 75% and multiples of 10%.

Calculator percentages in context.

### 17 Volume

## MNU 311a MNU 3111b

Cube, cuboid, triangular prism.

- I can convert between I, ml and cm<sup>3</sup> when working with volume.
- I can use a formula to find the area or volume of a shape to solve a problem.
- I can find the volume of a compound 3D object using volumes of simple 3D objects Working backwards to find one dimension.

Correct units

# 18 Finance C

# **Comparing Costs**

 $\cdot$  I can consider all factors when comparing contracts and services and explain which product or service offers best value to me.

Best buy.

Reading and understanding shop labels.

# 19 \* Fractions

# МТН 307Ь МТН307с МТН407Ь

• I can work with equivalent fractions, decimals and percentages to solve problems- find a fraction of a quantity.

- I can convert between whole numbers, mixed numbers and fractions as appropriate.
- I can add, subtract, multiply and divide fractions

Simplify fractions

# 20 Construction

# MTH316a

MTH 312a

Be able to draw and the properties of:

Quadrilaterals: Square, rectangle, rhombus, kite, trapezium, Parallelogram.

Triangles: isosceles, equilateral and scalene.

With Protractor, Compass and ruler.

Test with "wanted" posters

# 21 Maths in the Work Place

Talk

# Summative Assessment on eight topics.

Two assessments, Upper for future N5 and Lower for future N4/N3.

The Lower one has two parts 1st write on, 2nd in test jotter.

**S3 or S4 only**. All three National 3 Lifeskills Assessments could now be assessed after covering Basic payslip, Simple Number Patterns and Maps & Scale.

# Unit 3

### 22\* Equations

### MTH 315a MTH415a

• I can construct an equation to express a problem I want to solve.

• I can use a suitable method to solve a simple equation.

Linear: unknowns on both sides, brackets.

#### 23\* Patterns & Formulae MTH313a MTH315a MTH315b

• I can write the rule for a given linear sequence Use substitution and equations to find missing terms.

# 24 Ratio and Proportion MNU308a

I can solve direct proportion problems.
Inverse problems
Simplify ratios.
Equivalent ratios
Ratio calculations to share quantities.

# **Financial Inclusion**

Financial inclusion.

25 Finance C

Looking at those who do not have a bank account or access to financial knowledge. Benefits of having a bank account.

Cost of not having access to a credit card or internet shopping.

#### 26\* Pythagoras

## MTH306a MTH 406a MTH416a MNU301a

• I can read the notation for squaring numbers and raising numbers to the power of n.

• I can square simple whole numbers and raise simple whole numbers to whole number

powersmentally - know square numbers up to 20<sup>2</sup>.

Find the hypotenuse and shorter side.

Applications

Rounding answers appropriately.

Distance between two points

# 27 DST

# MNU 310a MNU 410b

 $\cdot$  I can calculate distance, speed and time for simple time intervals in a variety of situations.

Decimal time minimum of  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$  hour.

Interpret and draw Distance / Time graphs

#### 28\* Circle

## MNU 301a MNU311a MNU311b MNU4.16b

Circumference and area with correct units

Given the circumference of a circle, work backwards to find the length of its diameter and radius.

Area and Perimeter of a fraction of a circle (Level 4 will cover arcs and sectors).

#### 29 Finance E & F

#### MNU307a MNU309a MNU309b MNU 303a

Financial Products & Earnings
I can consider all factors when comparing contracts and services and explain which product or service offers best value to me.
Hire purchase.
Foreign Currency.
Salaries and Overtime.

#### 30 Scientific Notation

MTH 306a MTH406b

Very big and very small numbers. In context.

#### 31\* Bearings

#### MTH317b

• I can use scales and bearings to create and interpret maps, plans and scale drawings of routes and

journeys.

#### Summative Assessment on eight topics.

Two assessments, Upper for future N5 and Lower for future N4/N3. The Lower one has two parts 1st write on, 2nd in test jotter.

- \* Important topics for National 5 and Higher
- Significant aspects.