12.6.2017 Daily Practice Q1. A pair of shoes cost £84, they are reduced by 30% in the sale, how much are they now? $\begin{bmatrix} 10^{7}, & 6 \\ 90^{7}, & 6 \\ 90^{7}, & 6 \\ 10^{9}, & 90 \\ 10^{9}, & 10^{9$

Q2. Calculate the volume of a cylinder with radius 12cm and height 70cm $\sqrt{\frac{1}{2} \gamma_1^2 h} = \frac{1}{\gamma_1^2 \kappa_1^2} \frac{1}{\kappa_1^2 \kappa_2^2} = \frac{3|\frac{1}{6}\frac{1}{2}+25cm^3}{25cm^3}$

Q3.
$$2\frac{2}{3} \div \frac{1}{5} = \frac{5}{3} \times \frac{5}{1} = \frac{40}{5} = \frac{3}{3}$$

Q4. State the equation of the line joining (-3, 2) and (-2, 1) $m = \frac{y_1 \cdot y_1}{x_1 \cdot x_1} = \frac{1 \cdot 2}{-1 \cdot 2} = \frac{-1}{1} = \frac{y_1 \cdot y_2}{2z_1 - 1(-3) + 2} = \frac{y_2 \cdot x_2 - 1}{2z_1 - 1(-3) + 2}$ Q5. State where the line y = 3x - 6 cuts the x and y axes.

y-axis =7 x =0 z-axis = y=0 در۔ بالا =- او

(<u>0,-</u>b)



Today we will be learning how to rearrange formula.

Changing the subject of Formulae

In a formula, the subject is always the letter that equals the formula. For example, in the formula $E = MC^2$, E is the subject.

Changing the subject means rearranging the formula to get it in terms of a different letter like M.

Remember opposite operations!





Examples:

Change the subject of each of the following to the letter in brackets:





(iv) w = 3y + 2

1. Change the subject of each formula to x.

| (a) | y = x + 3 | (b) | y = x - 5 | (c) | y = x + a |
|------------|-------------|------------|-------------|--------------|-------------|
| (d) | y = x - b | (e) | y = 3x | (f) | y = 10x |
| (g) | y = kx | (h) | y = ax | (i) | y = 3p + x |
| (j) | y = x - 5t | (k) | y = 2x + 1 | (l) | y = 3x - 7 |
| (m) | y = 7x + 4a | (n) | y = 3b + 4x | (0) | y = 8 + 10x |

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1. Change the subject of each formula to x.

| (a) | y = x + 3 | (b) | y = x - 5 | (c) | y = x + a |
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| (j) | y = x - 5t | (k) | y = 2x + 1 | (I) | y = 3x - 7 |
| (m) | y = 7x + 4a | (n) | y = 3b + 4x | (0) | y = 8 + 10x |
| | | | | | |

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Solve the following equations



Today we will be continuing to learn how to change the subject of a formula.



Make 'x' the Subject

$$2x + 3 = 19$$

$$2x = 16$$

$$2x + 3 = 19$$

$$2x = 16$$

$$2x = 16$$

$$2x = 16$$

$$33 = 5x - 2$$

$$35 = 5x$$

$$33 = 5x - 2$$

$$35 = 5x$$

$$4x = 13$$

$$5x = 5x$$

$$5x = 15$$

| (a) | y = ax + b | (b) | y = mx + c | (c) | t = sx - r |
|-----|-------------|------------|-------------|--------------|-------------|
| (d) | p = qx + 2r | (e) | m = fx - 3n | (f) | a = b + cx |
| (g) | k = h - mx | (h) | d = 3b + cx | (i) | g = kc - hx |



Use the timetable below to work out the latest time he should leave for the bus.



Today we will be continuing to learn how to change the subject of a formula.

Changing the subject - Straight Line

The gradient of a line can only be read from the equation if it is of the form y = mx + c.

Examples: State the gradient of the following lines





^{10.} James lives in Balermo and has a dentist appointment in Edinburgh at 3.45pm. James will be traveiling by bus. He has a 12-minute walk to the bus stop at Cockburn Crescent. The dentist is a 5-minute walk from the stop at Haymarket.



Today we will be continuing to learn how to rearrange formulae.

Changing the subject

Examples: Change the subject of the formula to h



1. Make *x* the subject of each formula.

| (a) | $y = \frac{3}{x}$ | (b) | $d = \frac{c}{x}$ | (c) | $m = \frac{y}{x}$ |
|-------------|-----------------------|------------|-----------------------|------------|-----------------------|
| (d) | $s = \frac{a+2}{x}$ | (e) | $w = \frac{z - 1}{x}$ | (f) | $a = \frac{b+c}{x}$ |
| (g) | $a = \frac{x+8}{9}$ | (h) | $k = \frac{x-5}{2}$ | (i) | $p = \frac{3-x}{4}$ |
| (j) | $y = \frac{2}{x} + 1$ | (k) | $z = \frac{6}{x} - 7$ | (l) | $h = \frac{m}{x} + k$ |

Pegasys

1. Make *x* the subject of each formula.

| (a) | $y = \frac{3}{x}$ | (b) | $d = \frac{c}{x}$ | (c) | $m = \frac{y}{x}$ |
|-----|-----------------------|-------------|-----------------------|------------|-----------------------|
| (d) | $s = \frac{a+2}{x}$ | (e) | $w = \frac{z-1}{x}$ | (f) | $a = \frac{b+c}{x}$ |
| (g) | $a = \frac{x+8}{9}$ | (h) | $k = \frac{x-5}{2}$ | (i) | $p = \frac{3-x}{4}$ |
| (j) | $y = \frac{2}{x} + 1$ | (k) | $z = \frac{6}{x} - 7$ | (1) | $h = \frac{m}{x} + k$ |
| | | | л | | |

Pegasys

Make 'x' the Subject



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Today we will be continuing to practise questions on changing the subject.





| Changing the subject (with square roots) | | | | | |
|---|---|--|--|--|--|
| Examples: Rearrange the following | so that 'a' is the subject | | | | |
| (i) $t = \sqrt{a} + 3$ t -3 = \sqrt{a} | (iii) $t = \frac{a^2}{b}$ | | | | |
| $(t-3)^2 = \alpha$ | $bt = a^2$ | | | | |
| $\alpha = (t-s)^2$ | a=Vbt | | | | |
| (iii) $r = 5a^{2} + 3$ $r - 3 = 5a^{2}$ $r - 3 = 5a^{2}$ $r - 3 = a^{2}$ $r - 3 = a^{2}$ $r - 3 = a^{2}$ | (iv) $h = \sqrt{\frac{a}{b}}$ $h^2 = \frac{a}{b}$ $h^2 b = a$ $a = h^2 b$ | | | | |

Change the subject of each formula to k.

| (a) | $y = \sqrt{k}$ | (b) | $x = \sqrt{k}$ | (c) | $m = \sqrt{k}$ |
|---------------------|--------------------------|--------------|--------------------------|------------|--------------------------|
| (d) | $a = \sqrt{\frac{k}{b}}$ | (e) | $c = \sqrt{\frac{k}{d}}$ | (f) | $h = \sqrt{\frac{k}{g}}$ |
| (g) | $s = \sqrt{\frac{t}{k}}$ | (h) | $q = \sqrt{\frac{p}{k}}$ | (i) | $w = \sqrt{\frac{z}{k}}$ |
| (j) | $r = k^2$ | (k) | $ab = k^2$ | (1) | $\frac{p}{q} = k^2$ |
| (m) | $y = x + k^2$ | (n) | $c = k^2 - d$ | (0) | $x = 3k^2 - 1$ |

Change the subject of each formula to k.

| (a) | $y = \sqrt{k}$ | (b) | $x = \sqrt{k}$ | (c) | $m = \sqrt{k}$ |
|-----|--------------------------|------------|--------------------------|--------------|--------------------------|
| (d) | $a = \sqrt{\frac{k}{b}}$ | (e) | $c = \sqrt{\frac{k}{d}}$ | (f) | $h = \sqrt{\frac{k}{g}}$ |
| (g) | $s = \sqrt{\frac{t}{k}}$ | (h) | $q = \sqrt{\frac{p}{k}}$ | (i) | $w = \sqrt{\frac{z}{k}}$ |
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| (m) | $y = x + k^2$ | (n) | $c = k^2 - d$ | (0) | $x = 3k^2 - 1$ |

Today we will be continuing to learn how to change the subject of a formula.

Daily Practice21.6.2017Q1. Round 0.0008762 to 3 significant figures $\rightarrow 0.0008766$ Q2. Find 18% of 900 900 $\div 100 \times 18 \times 162$ Q3. Multiply out and simplify 7(2c + 3) - 5(c + 5)|4c+2|-5c-25|qc-4Q4. Rearrange the formula h + 2g = p such that g is the subject2g = p-hg = p-hQ5. Calculate the volume of a cylinder with diameter 6cm and height 23cm $V = Tr x_3^2 \times 23$ $V = 207 Tr = 650.3 cm^3$ (13.p)

Today we will be continuing to practise questions on changing the subject.

Examples: Make 't' the subject of the formula



(a) Express y = 4x + c in terms of x.

(b) Express P = 3(2a - 4d) in terms of a.

(b) Express $H = ax^2 + m$ in terms of x.

(d) Express
$$M = \frac{4uw}{v}$$
 in terms of w.

(e) Express $P = \frac{1}{2}ac + d$ in terms of a.

(f) Express
$$T = u + \frac{v}{w}$$
 in terms of v.
(g) Express $D = \frac{m}{n} - p$ in terms of n.

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(h) Express $G = \sqrt{u + v^2}$ in terms of v.

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|----------------|-----------|
| Q19 + 8 + 13 | |

Q2. Rearrange the formula y = mx + c such that x is the subject

Q3. Find the cost of a jumper that was £30 and marked 15% off in the sale

Q4.91 x 2000

Q5. $1\frac{1}{3}-\frac{2}{5}$