

# Mathematics

# Higher

## Revision Materials

### Differentiation & Circle Skills Builder

Layout and content of the Unit Assessment will be different. This is not meant to be a carbon copy of the Unit Assessment. This booklet is an opportunity to practice all of the essential skills required to pass the Unit Assessment.

Unit	Assessment standard	Sub-skills
<b>H4LD 76</b> <b>Relationships and Calculus</b>	RC1.3 Applying calculus skills of differentiation	The sub-skills in the Assessment Standard are: <ul style="list-style-type: none"> <li>◆ differentiating an algebraic function which is, or can be simplified to, an expression in powers of <math>x</math></li> <li>◆ differentiating <math>k \sin x</math>, <math>k \cos x</math></li> <li>◆ determining the equation of a tangent to a curve at a given point by differentiation</li> </ul>
	RC#2.2 Explaining a solution and, where appropriate, relating it to context	Assessment Standard 2.2 is transferable across Units. For candidates undertaking the Course, Assessment Standard 2.2 should be achieved on <b>at least two</b> occasions from across the Course.
<b>H22J 76</b> <b>Applications</b>	AP1.4 Applying calculus skills to optimisation and area	The sub-skills in the Assessment Standard are: <ul style="list-style-type: none"> <li>◆ determining the optimal solution for a given problem</li> </ul>
	AP1.2 Applying algebraic skills to circles	The sub-skills in the Assessment Standard are: <ul style="list-style-type: none"> <li>◆ determining and using the equation of a circle</li> <li>◆ using properties of tangency in the solution of a problem</li> </ul>
	AP#2.2 Explaining a solution and, where appropriate, relating it to context	Assessment Standard 2.2 is transferable across Units. For candidates undertaking the Course, Assessment Standard 2.2 should be achieved on <b>at least two</b> occasions from across the Course.

**RC1.3 Applying calculus skills of differentiation .**

**Sub-skills**

♦ **differentiating an algebraic function which is, or can be simplified to, an expression in powers of  $x$**

**Q1** Differentiate the following expressions

**a)**  $x^2$                       **b)**  $x^4$                       **c)**  $x^7$                       **d)**  $3x^5$

**e)**  $\frac{1}{x}$                       **f)**  $\frac{2}{x^3}$                       **g)**  $\frac{-3}{x^5}$                       **h)**  $\frac{x}{6x^4}$

**i)**  $x^{\frac{1}{2}}$                       **j)**  $x^{\frac{1}{3}}$                       **k)**  $x^{\frac{2}{3}}$                       **l)**  $3x^{\frac{5}{2}}$

**m)**  $x^2 - 2x$                       **n)**  $x^3 + 2x^2 - 1$                       **o)**  $x^7 + 5x - 3$                       **p)**  $6x^5 - 3x^2 + 7$

**q)**  $x^2 + 4x - 1 + \frac{1}{x^3}$                       **r)**  $5x^4 - \frac{3}{2x^2} - \frac{1}{x^3}$                       **s)**  $x^2 + 1 + \frac{1}{\sqrt{x}}$

**t)**  $(x + 3)^2$                       **u)**  $(2x + 7)(3x - 1)$                       **v)**  $(x + 1)(x - 2)(2x + 1)$

**RC1.3 Applying calculus skills of differentiation .**

**Sub-skills**

♦ **differentiating  $k \sin x$ ,  $k \cos x$**

**Q2** Differentiate the following trig functions

**a)**  $f(x) = \sin x$                       **b)**  $f(x) = \cos x$                       **c)**  $f(x) = 2 \cos x$

**d)**  $f(x) = \frac{1}{2} \sin x$                       **e)**  $f(x) = 4 \cos x$                       **f)**  $f(x) = -3 \sin x$

**g)**  $f(x) = -5 \cos x$                       **h)**  $f(t) = 2 \sin t$                       **i)**  $g(r) = -\sqrt{2}\pi \cos r$

**RC1.3 Applying calculus skills of differentiation .**

**Sub-skills**

- ◆ differentiating an algebraic function which is, or can be simplified to, an expression in powers of  $x$
- ◆ differentiating  $k \sin x$ ,  $k \cos x$

**Q3** Differentiate the following equations

**a)**  $y = \frac{1}{x^3} - \frac{x^{\frac{2}{3}}}{4}$

**b)**  $y = \cos x + 3x^2$

**c)**  $y = \sqrt[3]{x} + \frac{3}{\sqrt[3]{x}}$

**d)**  $y = \frac{1}{2} \sin x + \sqrt[3]{x^4}$

**e)**  $y = 7x^{\frac{5}{3}} - \frac{2}{x^6}$

**f)**  $y = x(1 + \sqrt{x})$

**g)**  $y = \frac{1+5x^2}{x}$

**h)**  $y = \frac{7x^2 - 2x \sin x}{x}$

**i)**  $y = \frac{x^2 - \sqrt{x} \cos x}{\frac{1}{x^2}}$

**RC1.3 Applying calculus skills of differentiation .**

**Sub-skills**

- Differentiating a composite function using the chain rule  
(*Extension-Exam Level*)

**Q4** Use the Chain Rule to help differentiate the following

**a)**  $y = (2x^2 - 3)^4$

**b)**  $y = \sin(3x)$

**c)**  $f(x) = \frac{6}{(x^3 - 2x)}$

**c)**  $y = (x^2 - 3x^4)^{\frac{1}{2}}$

**d)**  $y = (\cos x)^2$

**e)**  $f(x) = \frac{-1}{(x^2 + 3x)^3}$

**f)**  $y = (3x^2 - 2x + 7)^9$

**g)**  $y = (\sin(3x))^2$

**h)**  $f(x) = \frac{3}{\sqrt{(x^2 - x)}}$

**RC1.3 Applying calculus skills of differentiation .**

**Sub-skills**

- ◆ **determining the equation of a tangent to a curve at a given point by differentiation**
- ◆ **differentiating an algebraic function which is, or can be simplified to, an expression in powers of  $x$**

**Q5** Find the gradient and the equation of the tangent to the following:

**a)**  $y = 3x^2$  at  $x = 2$       **b)**  $y = x^2 + 2x$  at  $x = 1$       **c)**  $y = x^4$  at  $x = 1$

**d)**  $y = \sqrt{x}$  at  $x = 4$       **e)**  $y = x^{\frac{3}{2}}$  at  $x = 1$       **f)**  $y = \frac{1}{x^2}$  at  $x = -1$

**g)**  $y = 16 - 3x^2$  at  $x = -2$       **h)**  $y = (x - 1)^2$  at  $x = 1$

**Q6 a)** Find the point on the parabola  $y = x^2 - 4x + 1$  which has a gradient of 2.

**b)** Find the equation of the tangent.

**Q7 a)** Find the points on the curve  $y = \frac{1}{3}x^3$  at which the tangents have a gradient of 9.

**b)** Find the equations of the tangents.

**Q8** The point  $A(1,2)$  lies on the curve  $y = x^3 + x^2$ .

**a)** Find the equation of the tangent at  $A$ .

**b)** Find the coordinates where the tangent meets the curve again.

**Q9 a)** Find the equations of the tangents to  $y = 2x^2$  at  $x = 1$  and  $x = -1$ .

**b)** Find the point of intersection of the tangents.

**Q10** The curve  $y = (x - 1)(x^2 + 7)$  meets the  $x$  - axis at  $P$  and the  $y$  - axis at  $Q$ .

Find the equations of the tangents at  $P$  and  $Q$ .

- Q11** a) Find the equation of the tangent to the curve  $y = x^3 - 2x^2 + 7$  at  $x = 2$ .  
b) Find the coordinates of the point where the tangent cuts the curve again.
- Q12** a) Find the points of contact on the curve  $y = x^3 - 4x$  for tangents with a gradient of 8.  
b) Find the equations of these tangents.
- Q13** a) Show there is only one tangent to the curve  $y = 3x^2 + 5x$  with gradient of 11.  
b) Find the equation of this tangent.

### RC1.3 Applying calculus skills of differentiation .

#### Sub-skills

- ◆ determining the equation of a tangent to a curve at a given point by differentiation
- ◆ differentiating an algebraic function which is, or can be simplified to, an expression in powers of  $x$  (Extension Exam Level)

- Q14** Find the stationary points of the following curves, stating and justifying their nature.
- |                           |                              |                                  |
|---------------------------|------------------------------|----------------------------------|
| <b>a)</b> $y = x^2 + 1$   | <b>b)</b> $y = 3 - 2x^2$     | <b>c)</b> $y = x^3$              |
| <b>d)</b> $y = 3x - x^3$  | <b>e)</b> $y = 3x^4 - 4x^3$  | <b>f)</b> $y = x^4 - 2x^2 + 5$   |
| <b>g)</b> $y = x^3 + 3x$  | <b>h)</b> $y = x^2 - 4x$     | <b>i)</b> $y = (1 - 2x)(1 + 2x)$ |
| <b>j)</b> $y = (2 - x)^2$ | <b>k)</b> $y = 5 + 4x - x^2$ | <b>l)</b> $y = 3x^5 - 5x^3 + 2$  |

**RC1.3 Applying calculus skills of differentiation .**

**AP1.4 Applying calculus skills to optimisation and area**

**Sub-skills**

- ◆ differentiating an algebraic function which is, or can be simplified to, an expression in powers of  $x$
- ◆ determining the optimal solution for a given problem

**Q15** The sum of two numbers  $x$  and  $y$  is 12. ie  $x + y = 12$ .

Their Product  $P$  is given by  $P(x) = x(12 - x)$

Find the values of  $x$  and  $y$  which maximise  $P$ .

Justify your answer.

**Q16** The difference of two numbers  $x$  and  $y$  is 50. ie  $y - x = 50$

Their Product  $P$  is given by  $P(x) = x(x + 50)$

Find the values of  $x$  and  $y$  which minimise  $P$ .

Justify your answer.

**Q17** The product of two positive integers  $x$  and  $y$  is 36. ie  $xy = 36$

Their sum is given by  $S(x) = x + \frac{36}{x}$

Find the values of  $x$  and  $y$  which minimise  $S$ .

Justify your answer.

**Q18** A rectangle with sides  $x$  and  $y$  has a perimeter of 60 cm.  $2x + 2y = 60$ .

Its area is given by  $A(x) = x(30 - x)$

Find the values of  $x$  and  $y$  which maximise  $A$ .

Justify your answer.

**Q19** A rectangle has lengths  $x$  and  $y$  and an area of  $100\text{cm}^2$ .  $xy = 100$

The perimeter is given by  $P(x) = 2x + \frac{200}{x}$

Find the values of  $x$  and  $y$  which minimise  $P$ .

Justify your answer.

**Q20** A cuboid is open at the top and has a square base of  $x$  cm, a height of  $y$  cm and a volume of  $13.5\text{ cm}^3$ .

The surface area of the cuboid is given by  $S(x) = x^2 + \frac{54}{x}$ .

Find the dimensions which give the minimum surface area.

Justify your answer.

**Q21** The area of a triangle enclosed in a rectangle is given by  $A(x) = 50 - 10x + x^2$ .

Find the value of  $x$  which minimises the area of the triangle.

Justify your answer.

**Q22** A parallelogram is trapped within a rectangle.

The area of the parallelogram is given by  $A(x) = 96 - 20x + 2x^2$ .

Find the minimum area of the parallelogram.

Justify your answer.

## **CIRCLES**

### AP1.2 Applying algebraic skills to circles

#### Sub-skills

#### ♦ determining and using the equation of a circle

**Q23** Write down the equation of the circles with these centres and radii.

**a)** Centre (1,2) radius 4      **b)** Centre (-2,-1) radius 5

**c)** Centre (-1,0) radius 3      **d)** Centre (2,-4) radius 13

**e)** Centre (0,2) radius 2      **f)** Centre (-3,4) radius 7

**g)** Centre (2,-7) radius 6      **h)** Centre (2,-5) radius 11

**i)** Centre (5,-13) radius 4      **j)** Centre (-1, 4) radius 2

**k)** Centre (6,-6) radius 8      **l)** Centre (-3,1) radius 5

**Q24** Identify the centre and the radii of the following circles

**a)**  $(x - 1)^2 + (y - 3)^2 = 16$       **b)**  $(x - 11)^2 + (y + 2)^2 = 36$

**c)**  $(x - 2)^2 + (y + 4)^2 = 25$       **d)**  $(x + 7)^2 + (y - 3)^2 = 64$

**e)**  $(x + 1)^2 + (y - 3)^2 = 128$       **f)**  $(x - 6)^2 + (y + 1)^2 = 96$

**g)**  $(x + 5)^2 + (y + 7)^2 = 49$       **h)**  $(x - 3)^2 + (y - 4)^2 = 17$

**i)**  $(x + 2)^2 + (y - 9)^2 = 81$       **j)**  $(x - 13)^2 + (y + 11)^2 = 104$

**k)**  $(x - 1)^2 + (y + 6)^2 = 24$       **l)**  $(x - 8)^2 + (y + 1)^2 = 54$



**Q25** Find the equation for each of these circles with Centre  $C$ , and passing through Point  $P$ .

**a)**  $C(0,4), P(3,1)$       **b)**  $C(-1,2), P(5,-3)$       **c)**  $C(-7,4), P(2,-1)$

**d)**  $C(-3,1), P(8,2)$       **e)**  $C(3,2), P(4,4)$       **f)**  $C(2,-9), P(1,-7)$

**g)**  $C(3,1), P(5,-2)$       **h)**  $C(2,-3), P(7,-2)$       **i)**  $C(-2,-3), P(4,0)$

**j)**  $C(5,0), P(1,3)$       **k)**  $C(3,-5), P(-2,-7)$       **l)**  $C(8,1), P(-3,-7)$

**Q26** Identify the centre and radii of the following circles

**a)**  $x^2 + y^2 - 4x - 8y + 16 = 0$       **b)**  $x^2 + y^2 - 8x - 2y + 13 = 0$

**c)**  $x^2 + y^2 - 2x + 2y - 5 = 0$       **d)**  $x^2 + y^2 + 4x + 6y + 3 = 0$

**e)**  $x^2 + y^2 + 2x + 2y - 7 = 0$       **f)**  $x^2 + y^2 + 6x - 8y + 24 = 0$

**g)**  $x^2 + y^2 + 2x - 2y - 2 = 0$       **h)**  $x^2 + y^2 - 6x - 2y + 1 = 0$

**i)**  $x^2 + y^2 - 10x + 8y + 32 = 0$       **j)**  $x^2 + y^2 - 8x - 6y + 9 = 0$

**AP1.2 Applying algebraic skills to circles**

**AP#2.2 Explaining a solution and, where appropriate, relating it to context**

**Sub-skills**

◆ **determining and using the equation of a circle**

**Q27** For each pair of equations, state if the circles intersect.

Justify your answer.

**a)**  $(x - 1)^2 + (y - 2)^2 = 20$  and  $x^2 + y^2 - 6x + 8y + 12 = 0$

**b)**  $(x - 2)^2 + (y - 5)^2 = 17$  and  $x^2 + y^2 + 8x + 2y + 7 = 0$

**c)**  $(x - 7)^2 + (y + 3)^2 = 24$  and  $x^2 + y^2 + 8x - 6y + 11 = 0$

**d)**  $(x + 2)^2 + (y - 1)^2 = 14$  and  $x^2 + y^2 - 8x + 6y - 11 = 0$

**e)**  $(x + 1)^2 + (y + 3)^2 = 21$  and  $x^2 + y^2 + 6x - 4y + 7 = 0$

**f)**  $(x - 12)^2 + (y + 10)^2 = 52$  and  $x^2 + y^2 + 16x - 4y - 182 = 0$

**g)**  $(x + 4)^2 + (y + 2)^2 = 28$  and  $x^2 + y^2 + 6x - 10y - 16 = 0$

**h)**  $(x + 6)^2 + (y - 5)^2 = 57$  and  $x^2 + y^2 + 8x - 6y + 5 = 0$

**AP1.2 Applying algebraic skills to circles**

**Sub-skills**

◆ **using properties of tangency in the solution of a problem**

**Q28** Find the equation of the tangent at Point  $P$  for each of these circles with Centre  $C$ .

**a)**  $C(2,3), P(0,4)$       **b)**  $C(-4,6), P(0,-4)$       **c)**  $C(-2,-3), P(-6,8)$

**d)**  $C(-10,3), P(-8,-1)$    **e)**  $C(-8,-10), P(-3,-6)$    **f)**  $C(-1,8), P(1,-7)$

**g)**  $C(4,6), P(-3,5)$       **h)**  $C(-1,-2), P(-5,-7)$       **i)**  $C(-5,-7), P(2,-8)$

**j)**  $C(-6,-4), P(1,0)$    **k)**  $C(0,6), P(-3,-7)$       **l)**  $C(4,1), P(9,-10)$

## Answers

**Q1**

<b>a)</b> $2x$	<b>b)</b> $4x^3$	<b>c)</b> $7x^6$	<b>d)</b> $15x^4$
<b>e)</b> $-\frac{1}{x^2}$	<b>f)</b> $-\frac{6}{x^4}$	<b>g)</b> $\frac{15}{x^6}$	<b>h)</b> $-\frac{1}{2x^4}$
<b>i)</b> $\frac{1}{2}x^{-\frac{1}{2}}$	<b>j)</b> $\frac{1}{3}x^{-\frac{2}{3}}$	<b>k)</b> $\frac{2}{3}x^{-\frac{1}{3}}$	<b>l)</b> $\frac{15}{2}x^{\frac{3}{2}}$
<b>m)</b> $2x - 2$	<b>n)</b> $3x^2 + 4x$	<b>o)</b> $7x^6 + 5x$	<b>p)</b> $30x^4 - 6x$
<b>q)</b> $2x + 4 - \frac{3}{x^4}$	<b>r)</b> $20x^3 + \frac{3}{x^3} + \frac{3}{x^4}$	<b>s)</b> $2x - \frac{1}{2}x^{-\frac{3}{2}}$	
<b>t)</b> $2x + 6$	<b>u)</b> $12x + 19$	<b>v)</b> $6x^2 - 2x - 5$	

**Q2**

<b>a)</b> $f'(x) = \cos x$	<b>b)</b> $f'(x) = -\sin x$	<b>c)</b> $f'(x) = -2 \sin x$
<b>d)</b> $f'(x) = \frac{1}{2} \cos x$	<b>e)</b> $f'(x) = -4 \sin x$	<b>f)</b> $f'(x) = -3 \cos x$
<b>g)</b> $f'(x) = 5 \sin x$	<b>h)</b> $f'(t) = 2 \cos t$	<b>i)</b> $g'(r) = \sqrt{2}\pi \sin r$

**Q3**

<b>a)</b> $\frac{dy}{dx} = -\frac{3}{x^4} - \frac{1}{6}x^{-\frac{2}{3}}$	<b>b)</b> $\frac{dy}{dx} = -\sin x + 6x$	<b>c)</b> $\frac{dy}{dx} = \frac{1}{3}x^{-\frac{2}{3}} - x^{-\frac{4}{3}}$
<b>d)</b> $\frac{dy}{dx} = \frac{1}{2} \cos x + \frac{4}{3}x^{\frac{1}{3}}$	<b>e)</b> $\frac{dy}{dx} = \frac{35}{3}x^{\frac{2}{3}} + 12x^{-7}$	<b>f)</b> $\frac{dy}{dx} = 1 + \frac{3}{2}x^{\frac{1}{2}}$
<b>g)</b> $\frac{dy}{dx} = -x^{-2} + 5$	<b>h)</b> $\frac{dy}{dx} = 7x - 2 \cos x$	<b>i)</b> $\frac{dy}{dx} = \frac{3}{x}x^{\frac{1}{2}} + \sin x$

**Q4**

<b>a)</b> $\frac{dy}{dx} = 16x(2x^2 - 3)^3$	<b>b)</b> $\frac{dy}{dx} = 3 \cos(3x)$	<b>c)</b> $f'(x) = -6(3x^2 - 2)(x^3 - 2x)^{-2}$
<b>d)</b> $\frac{dy}{dx} = \frac{1}{2}(2x - 12x^3)(x^2 - 3x^4)^{-\frac{1}{2}}$	<b>e)</b> $\frac{dy}{dx} = -2 \sin x \cos x$	
<b>f)</b> $f'(x) = -3(2x + 3)(x^2 + 3x)^{-4}$	<b>g)</b> $\frac{dy}{dx} = 9(6x - 2)(3x^2 - 2x + 7)^8$	
<b>h)</b> $\frac{dy}{dx} = 6 \sin 3x \cos 3x$	<b>i)</b> $f'(x) = -\frac{3}{2}(2x - 1)(x^2 - x)^{-\frac{3}{2}}$	

**Q5**

<b>a)</b> $m = 12, y = 12x - 12$	<b>b)</b> $m = 4, y = 4x - 1$
<b>c)</b> $m = 4, y = 4x - 3$	<b>d)</b> $m = \frac{1}{4}, 4y = x + 4$
<b>e)</b> $m = \frac{3}{2}, 2y = 3x - 1$	<b>f)</b> $m = 2, y = 2x + 3$
<b>g)</b> $m = 12, y = 12x + 28$	<b>h)</b> $m = 0, y = 0$ ( <i>x axis</i> )

**Q6** a)  $(3, -2)$       b)  $y = 3x - 11$

**Q7** a)  $(3,9)$  and  $(-3, -9)$       b)  $y = 9x - 18$  and  $y = 9x + 18$

**Q8** a)  $y = 5x - 3$       b)  $(-3, -18)$

**Q9** a)  $y = 4x - 2$  and  $y = -4x - 2$       b)  $(0, -2)$

**Q10** P,  $y = 8x - 8$       Q,  $y = 7x - 7$

**Q11** a)  $y = 4x - 1$       b)  $(-2, -9)$

**Q12** a)  $(2,0)$  and  $(-2,0)$       b)  $y = 8(x - 2)$  and  $y = 8(x + 2)$

**Q13** a) *Proof: Show as required*      b)  $y = 11x - 3$

**Q14** All answers must be accompanied by a nature table or second derivative for justification.

a)  $\min(0,1)$       b)  $\max(0,3)$       c)  $(0,0)$  rising point of inflection

d)  $\max(1,2)$   $\min(-1, -2)$       e)  $(0,0)$  falling point of inflection,  $\min(1, -1)$

f)  $\min(1,4)$ ,  $\min(-1,4)$ ,  $\max(0,5)$       g) no stationary points

h)  $\min(2, -4)$       i)  $\max(0,1)$       j)  $\min(2,0)$

k)  $\max(2,9)$       l)  $(0,2)$  falling point of inflection,  $\min(1,0)$ ,  $\max(-1,4)$

**Q15**  $x = 6, y = 6$       plus justification

**Q16**  $x = -25, y = 25$       plus justification

**Q17**  $x = 6, y = 6$       plus justification

**Q18**  $x = 15, y = 15$  plus justification

**Q19**  $x = 10\text{cm}, y = 10\text{cm}$  plus justification

**Q20**  $x = 3\text{cm}, y = 1.5\text{cm}$  plus justification

**Q21**  $x = 5$  plus justification

**Q22**  $x = 5$  plus justification

**Q23**

<b>a)</b> $(x - 1)^2 + (y - 2)^2 = 16$	<b>b)</b> $(x + 2)^2 + (y + 1)^2 = 25$
<b>c)</b> $(x + 1)^2 + y^2 = 9$	<b>d)</b> $(x - 2)^2 + (y + 4)^2 = 169$
<b>e)</b> $x^2 + (y - 2)^2 = 4$	<b>f)</b> $(x + 3)^2 + (y - 4)^2 = 49$
<b>g)</b> $(x - 2)^2 + (y + 7)^2 = 36$	<b>h)</b> $(x - 2)^2 + (y + 5)^2 = 121$
<b>i)</b> $(x - 5)^2 + (y + 13)^2 = 16$	<b>j)</b> $(x + 1)^2 + (y - 4)^2 = 4$
<b>k)</b> $(x - 6)^2 + (y + 6)^2 = 64$	<b>l)</b> $(x + 3)^2 + (y - 1)^2 = 25$

**Q24**

<b>a)</b> Centre (1,3) radius 4	<b>b)</b> Centre (11,-2) radius 6
<b>c)</b> Centre (2,-4) radius 5	<b>d)</b> Centre (-7,3) radius 8
<b>e)</b> Centre (-1,3) radius $8\sqrt{2}$	<b>f)</b> Centre (6,-1) radius $4\sqrt{6}$
<b>g)</b> Centre (-5,-7) radius 7	<b>h)</b> Centre (3,4) radius $\sqrt{17}$
<b>i)</b> Centre (-2,9) radius 9	<b>j)</b> Centre (13,-11) radius $2\sqrt{26}$
<b>k)</b> Centre (1,-6) radius $2\sqrt{6}$	<b>l)</b> Centre (8,-1) radius $3\sqrt{6}$

**Q25**

<b>a)</b> $x^2 + (y - 3)^2 = 18$	<b>b)</b> $(x + 1)^2 + (y - 2)^2 = 61$
<b>c)</b> $(x + 7)^2 + (y - 4)^2 = 90$	<b>d)</b> $(x + 3)^2 + (y - 1)^2 = 122$
<b>e)</b> $(x - 3)^2 + (y - 2)^2 = 5$	<b>f)</b> $(x - 2)^2 + (y + 9)^2 = 5$
<b>g)</b> $(x - 3)^2 + (y - 1)^2 = 13$	<b>h)</b> $(x - 2)^2 + (y + 3)^2 = 26$
<b>i)</b> $(x + 2)^2 + (y + 3)^2 = 45$	<b>j)</b> $(x - 5)^2 + y^2 = 25$
<b>k)</b> $(x - 3)^2 + (y + 5)^2 = 29$	<b>l)</b> $(x - 8)^2 + (y - 1)^2 = 185$

- Q26**   **a)**   Centre (2,4) radius 2      **b)**   Centre (4,1) radius 2  
**c)**   Centre (1,-1) radius 3      **d)**   Centre (-2,-3) radius  $\sqrt{10}$   
**e)**   Centre (-1,-1) radius 3      **f)**   Centre (-3,4) radius 1  
**g)**   Centre (-1,1) radius 2      **h)**   Centre (3,1) radius 3  
**i)**   Centre (5,-4) radius 3      **j)**   Centre (4,3) radius 4
- Q27**   **a)**   YES     $r_1 = \sqrt{20}$  ,  $r_2 = \sqrt{13}$  , Distance between centres =  $\sqrt{40}$   
 $r_1 + r_2 \approx 8.078$  , Distance between centres  $\approx 6.325$   
 $8.078 > 6.325$  so YES they do intersect
- b)**   YES     $r_1 = \sqrt{17}$  ,  $r_2 = \sqrt{10}$  , Distance between centres =  $\sqrt{20}$   
 $r_1 + r_2 \approx 7.285$  , Distance between centres  $\approx 4.472$   
 $7.285 > 4.472$  so YES they do intersect
- c)**   NO     $r_1 = \sqrt{24}$  ,  $r_2 = \sqrt{14}$  , Distance between centres =  $\sqrt{157}$   
 $r_1 + r_2 \approx 8.641$  , Distance between centres  $\approx 12.530$   
 $8.641 < 12.530$  so NO they do not intersect
- d)**   YES     $r_1 = \sqrt{14}$  ,  $r_2 = 6$  , Distance between centres =  $\sqrt{52}$   
 $r_1 + r_2 \approx 9.742$  , Distance between centres  $\approx 7.211$   
 $9.742 > 7.211$  so YES they do intersect
- e)**   YES     $r_1 = \sqrt{21}$  ,  $r_2 = \sqrt{6}$  , Distance between centres =  $\sqrt{29}$   
 $r_1 + r_2 \approx 7.032$  , Distance between centres  $\approx 5.385$   
 $7.032 > 5.385$  so YES they do intersect
- f)**   NO     $r_1 = \sqrt{52}$  ,  $r_2 = \sqrt{250}$  , Distance between centres =  $\sqrt{544}$   
 $r_1 + r_2 \approx 23.022$  , Distance between centres  $\approx 23.323$   
 $23.022 < 23.323$  so NO they do not intersect

**g)** YES  $r_1 = \sqrt{28}$  ,  $r_2 = \sqrt{50}$  , *Distance between centres* =  $\sqrt{50}$   
 $r_1 + r_2 \approx 12.363$  , *Distance between centres*  $\approx 7.071$   
 $12.363 > 7.071$  so YES they do intersect

**h)** NO  $r_1 = \sqrt{57}$  ,  $r_2 = \sqrt{20}$  , *Distance between centres* =  $\sqrt{8}$   
 $r_1 + r_2 \approx 12.022$  , *Distance between centres*  $\approx 2.828$   
 $r_1 - r_2 \approx 3.078$  , *Smaller circle fits within the larger circle so does not touch*  
 $3.078 > 2.828$  so NO they do not intersect

- Q28**
- |                                         |                                          |                                          |
|-----------------------------------------|------------------------------------------|------------------------------------------|
| <b>a)</b> $y - 4 = 2(x - 0)$            | <b>b)</b> $y + 4 = \frac{2}{5}(x - 0)$   | <b>c)</b> $y - 8 = \frac{4}{11}(x + 6)$  |
| <b>d)</b> $y + 1 = \frac{1}{2}(x + 8)$  | <b>e)</b> $y + 6 = -\frac{5}{4}(x + 3)$  | <b>f)</b> $y + 7 = \frac{2}{15}(x - 1)$  |
| <b>g)</b> $y - 5 = -7(x + 3)$           | <b>h)</b> $y + 7 = -\frac{4}{5}(x + 5)$  | <b>i)</b> $y + 8 = 7(x - 2)$             |
| <b>j)</b> $y + 0 = -\frac{7}{4}(x - 1)$ | <b>k)</b> $y + 7 = -\frac{13}{3}(x + 3)$ | <b>l)</b> $y + 10 = \frac{5}{11}(x - 9)$ |