

Starter

1. Factorise: $x^2 - x - 6$
 $= (x-3)(x+2)$

2. Solve for x :
 $2(x+1) = x-1$
 $2x+2 = x-1$
 $-x+2 = -1$
 $-x = -3$
 $x = 3$

3. Factorise: $x^2 - 25$
 $= (x-5)(x+5)$

4. Factorise: $2x^2 - 8x$
 $2x(x-4)$

5. State the gradient of the line: $4y + 12 = 2x$
 $4y = 2x - 12$
 $y = \frac{1}{2}x - 3$
 $m = \frac{1}{2}$


Apr 26-17:43

Today's Learning:

To solve quadratic equations.

$x^2 - x - 6 = 0$
 $(x-3)(x+2) = 0$
 $x-3=0$ or $x+2=0$
 $x=3$ or $x=-2$

$a \times b = 0$
 $a=0$ or $b=0$



Apr 26-18:27

Solving Quadratic Equations

A quadratic equation can be written as $ax^2 + bx + c = 0$

Then, we can solve by factorising.

Examples:

1) $x^2 - 2x - 35 = 0$
 $(x-7)(x+5) = 0$
 $x-7=0$ or $x+5=0$
 $x=7$ or $x=-5$

2) $2x^2 + 10x = 0$
 $2x(x+5) = 0$
 $2x=0$ or $x+5=0$
 $x=0$ or $x=-5$

Apr 26-18:40

Starter

1. Simplify $x^2y^{-3} \times x^4y$
 x^6y^{-2}

2. Simplify $\frac{\sqrt{40}}{\sqrt{5}}$
 $\frac{\sqrt{8} \times \sqrt{5}}{\sqrt{5}} = \sqrt{8} = 2\sqrt{2}$

3. Factorise $6x^2 + 7x + 2$
 $(3x+2)(2x+1)$

4. Solve the inequality: $15 - 2p \geq p + 3$
 $15 \geq 3p + 3$
 $12 \geq 3p$
 $4 \geq p$
 $p \leq 4$

5. Find $\frac{5}{6} \div \frac{1}{3}$
 $\frac{5}{6} \times \frac{3}{1} = \frac{5}{2}$

Apr 28-10:22

Today's Learning:

To solve quadratic equations where $a \neq 1$.

$ax^2 + bx + c = 0$

Apr 28-10:33

Solving Quadratic Equations

Examples:

1) $2x^2 - 5x - 12 = 0$
 $(2x+3)(x-4) = 0$
 $2x+3=0$ or $x-4=0$
 $2x=-3$ or $x=4$
 $x = -\frac{3}{2}$ or $x=4$

2) $10x^2 + 11x + 3 = 0$
 $(2x+1)(5x+3) = 0$
 $2x+1=0$ or $5x+3=0$
 $2x=-1$ or $5x=-3$
 $x = -\frac{1}{2}$ or $x = -\frac{3}{5}$

Apr 28-10:34

Finding a Formula

$$ax^2 + bx + c = 0$$

$$a\left(x^2 + \frac{b}{a}x + \frac{c}{a}\right) = 0$$

$$a\left(\left(x + \frac{b}{2a}\right)^2 - \frac{b^2}{4a^2} + \frac{c}{a}\right) = 0$$

$$a\left(x + \frac{b}{2a}\right)^2 - \frac{b^2}{4a} + c = 0$$

$$a\left(x + \frac{b}{2a}\right)^2 = \frac{b^2}{4a} - c$$

$$\left(x + \frac{b}{2a}\right)^2 = \frac{b^2}{4a^2} - \frac{c}{a}$$

$$x + \frac{b}{2a} = \pm \sqrt{\frac{b^2 - 4ac}{4a^2}}$$

$$x = -\frac{b}{2a} \pm \frac{2a\sqrt{\frac{b^2 - 4ac}{4a^2}}}{2a}$$

$$x = -\frac{b}{2a} \pm \frac{\sqrt{4a^2\left(\frac{b^2 - 4ac}{4a^2}\right)}}{2a}$$

$$x = -\frac{b}{2a} \pm \frac{\sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

May 1-16:53

The Quadratic Formula

If we have an equation $ax^2 + bx + c = 0$ that we can't factorise, we can use the Quadratic Formula to find solutions:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad (\text{given in exams})$$

Examples:

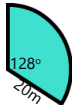
1) $x^2 - 5x - 14 = 0$
 $a=1 \quad b=-5 \quad c=-14$
 $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
 $= \frac{5 \pm \sqrt{(-5)^2 - 4(1)(-14)}}{2}$

2) $x^2 + 4x + 1 = 0$

May 1-17:03

Starter

1. Simplify $\frac{\sqrt{72}}{3}$
 $= \frac{\sqrt{36 \times 2}}{3} = \frac{6\sqrt{2}}{3} = 2\sqrt{2}$

2. Find the length of the arc:

 $\frac{128}{360} \times \pi \times d$
 $= \frac{128}{360} \times \pi \times 40 = 44.7m$

3. Simplify $\frac{x^2(y^2)^4}{xy^5}$
 $= \frac{x^2y^8}{xy^5} = xy^3$

4. Find the gradient of the straight line that joins the points (3, 4) and (7, 10).
 $m = \frac{10-4}{7-3} = \frac{6}{4} = \frac{3}{2}$

May 3-17:44

Today's Learning:

Practising solving equations using the quadratic formula.

May 3-17:45

$ax^2 + bx + c = 0$

$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Solve the following equation to 2 decimal places:

$$x^2 + 2x - 4 = 0$$

$a=1 \quad b=2 \quad c=-4$
 $x = \frac{-2 \pm \sqrt{2^2 - 4(1)(-4)}}{2}$
 $x = \frac{-2 \pm \sqrt{4+16}}{2}$
 $x = \frac{-2 \pm \sqrt{20}}{2}$
 $= \frac{-2 \pm 2\sqrt{5}}{2}$
 $= -1 \pm \sqrt{5}$
 $x = -1 + \sqrt{5} \quad \text{or} \quad x = -1 - \sqrt{5}$
 $= 1.24 \quad \quad \quad = -3.24$

May 3-17:46

Starter

1. Change the subject of the formula to a:
 $4(a+b)^2 = c$
 $(a+b)^2 = \frac{c}{4}$
 $a+b = \sqrt{\frac{c}{4}}$
 $a = \sqrt{\frac{c}{4}} - b$

2. Evaluate $8^{\frac{5}{3}}$
 $= \sqrt[3]{8^5}$
 $= 2^5 = 32$

3. Express $\frac{4}{\sqrt{8}}$ with a rational denominator.
 $\frac{4}{\sqrt{8}} \times \frac{\sqrt{8}}{\sqrt{8}} = \frac{4\sqrt{8}}{8}$
 $= \frac{\sqrt{8}}{2} = \frac{\sqrt{4 \times 2}}{2}$
 $= \frac{2\sqrt{2}}{2} = \sqrt{2}$

4. Evaluate $6\frac{1}{5} - 2\frac{1}{3}$
 $= \frac{31}{5} - \frac{7}{3}$
 $= \frac{93}{15} - \frac{35}{15}$
 $= \frac{58}{15}$
 $= 3\frac{8}{15}$

May 4-09:05

Today's Learning:

To practise using the quadratic formula to solve more difficult equations.

May 4-09:05

Starter - No Calculators!

1. If $a = 3$ and $b = -4$, evaluate $\frac{4(a-b) + b^2}{11}$


$$= \frac{4(3+4) + (-4)^2}{11}$$

$$= \frac{12+16+16}{11} = \frac{44}{11} = 4$$

2. Simplify: $\frac{a^5(b^2)^3}{a^5b}$

$$= \frac{a^5 b^6}{a^5 b} = b^5$$

3. The area is 30cm^2 . Find p .



$5 \times 12 = 60$

$$\frac{1}{2} \times b \times h = 30$$

$$\frac{1}{2} \times 5 \times h = 30$$

$$\therefore \frac{1}{2} \times h = 6$$

$$h = 12\text{cm}$$

4. Evaluate $16^{\frac{3}{4}}$

$$\sqrt[4]{16^3}$$

$$= 2^3$$

$$= 8$$

May 7-18:40

Solve to 2 decimal places:

$$x = \frac{-5 \pm \sqrt{10}}{4}$$

$x = -0.46$ or -2.04

May 7-18:40

Solve to 2 decimal places:

$$x = \frac{4 \pm \sqrt{4^2 - 4(1)(1)}}{2}$$

$$4 + \sqrt{16 - 4}$$

$$4 + \sqrt{16 - 4}$$

$x = 3.73$ or 0.27

May 7-18:40

Solve to 2 decimal places:

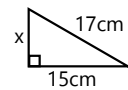
$$x = \frac{-7 \pm \sqrt{7^2 - 4(3)(-2)}}{6}$$

$x = 0.26$ or -2.59

May 7-18:40

Starter

1) Find x :



$x^2 = 17^2 - 15^2$

$$x^2 = 289 - 225$$

$$x = 8$$

~~Factorise the expression:~~

$$2x^2 + 13x + 8$$

$$(2x + 8)(x + 1)$$

3) Calculate $6\frac{2}{3} - 3\frac{1}{4}$

$$= \frac{20}{3} - \frac{13}{4}$$

$$= \frac{80}{12} - \frac{39}{12}$$

$$= \frac{41}{12}$$

$$= 3\frac{5}{12}$$

4) List all the prime numbers that are smaller than 20

2 3 5 7 11
13 17 19

May 9-18:57

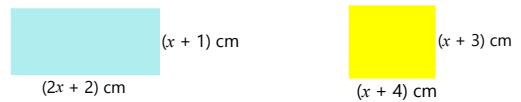
Today's Learning:

To be able to solve problems using quadratic equations.

May 9-18:58

The **areas** of these rectangles are equal.

- a) Find the value of x . b) Calculate the area of the rectangles.



$$(x+1)(2x+2) = (x+3)(x+4)$$

$$2x^2 + 4x + 2 = x^2 + 7x + 12$$

$$x^2 - 3x - 10 = 0$$

$$(x+2)(x-5) = 0$$

$$x = -2 \text{ or } 5$$

-2 not possible
so $x = 5$.

Area = $(2x+2)(x+1)$
 $= (10+2)(5+1)$
 $= 12 \times 6$
 $= 72 \text{ cm}^2$

May 9-18:58

Starter

- 1) Solve the following equations:

a) $2x^2 - 2x - 24 = 0$

a) $(x-4)(2x+6) = 0$
 $x-4=0$ or $2x+6=0$
 $x=4$ or $x=-3$

b) $8x^2 - 13x - 6 = 0$

$(8x+3)(x-2) = 0$
 $x = -\frac{3}{8}$ or $x = 2$.

- 2) Solve the equation to 1 decimal place:

$3x^2 - x - 6 = 0$

$a=3$ $b=-1$ $c=-6$
 $x = \frac{1 \pm \sqrt{(-1)^2 - 4(3)(-6)}}{6}$
 $= \frac{1 \pm \sqrt{73}}{6}$
 $x = 1.6$ or -1.3

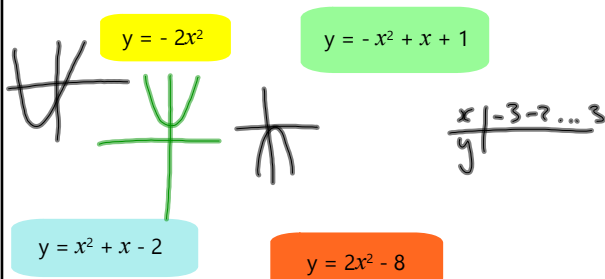
May 11-15:09

Today's Learning:

Considering quadratic graphs and their features.

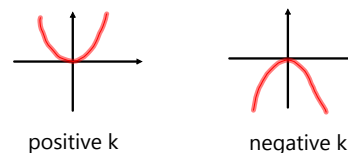
May 11-15:34

What are the features of a quadratic graph?



May 11-15:18

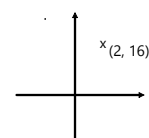
Graph of $y = kx^2$



Example:

Find k from the graph of $y = kx^2$:

$9 = kx^2$ $(2, 16)$
 $16 = k(2^2)$
 $16 = 4k$
 $k = 4$




May 11-15:34

Starter

1) If $a = -3$, evaluate:
 $-2a^2 + 3a$
 $-2(-3)^2 + 3(-3)$
 $= -18 + (-9)$
 $= -27$

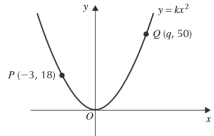
2) Simplify: $\frac{6}{2x} + \frac{4}{x-3}$
 $\frac{6(x-3)}{2x(x-3)} + \frac{8x}{2x(x-3)}$
 $= \frac{6x-18}{2x(x-3)} + \frac{8x}{2x(x-3)}$
 $= \frac{14x-18}{2x(x-3)} = \frac{7x-9}{x(x-3)}$

3) Find b :

 $\cos 35^\circ = \frac{b}{10}$
 $b \cos 35^\circ = 10$
 $b = \frac{10}{\cos 35^\circ}$
 $= 12.21 \text{ cm}$

4) What is 40ml increased by 20%?
 $10\% = 4 \text{ ml}$
 $20\% = 8 \text{ ml}$
 $40 \times 1.2 = 48 \text{ ml}$

May 12-14:40

The diagram shows part of the graph of the function $y = kx^2$. The points $P(-3, 18)$ and $Q(q, 50)$ are on the graph.

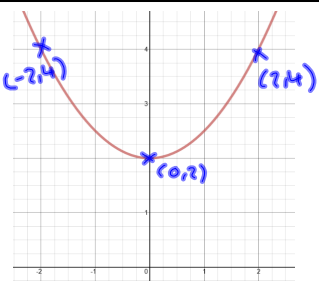


a) Find the value of k .
 $y = kx^2$
 $18 = 9k$
 $k = 2$

b) Find the value of q .
 $y = 2x^2$
 $50 = 2q^2$
 $25 = q^2$
 $q = 5$

May 12-14:43

What is the equation of this graph?
 $y = 2 = kx^2$
 $y = x^2$
 $2y = kx^2$
 $y = kx^2 + 2$
 $x \cdot 2y = kx^2$ (0,0)
 $2y = k(0)$
 $y = 0$



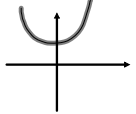
$y = kx^2 + 2$ (0, 2) ✓
 $4 = k(2)^2 + 2$
 $4 = 4k + 2$
 $2 = 4k$
 $k = \frac{1}{2}$

May 12-14:46

Today's Learning:
 To recognise the graph of $y = kx^2 + q$ and be able to find k and q from a graph.

May 12-14:45

The graph of $y = x^2 + q$

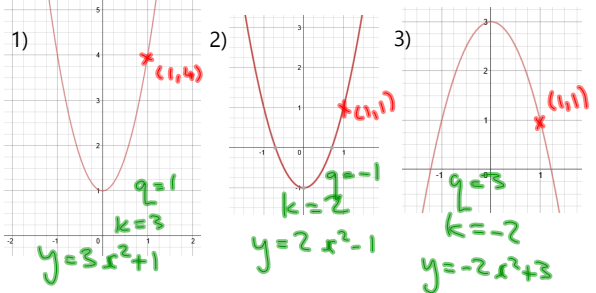


↑ moved up by q
 positive q

↓ moved down by q
 negative q

May 12-14:56

Find the equations of these graphs, of the form $y = kx^2 + q$



1) $(1, 4)$
 $q = 1$
 $k = 3$
 $y = 3x^2 + 1$

2) $(1, 1)$
 $q = -1$
 $k = 2$
 $y = 2x^2 - 1$

3) $(1, 1)$
 $q = 3$
 $k = -2$
 $y = -2x^2 + 3$

May 12-15:17

Starter

1) If these rectangles have the same area, find x:

x m

(2x - 2) m

5m

2x m

Handwritten solution:

$$x(2x-2) = 5(2x)$$

$$2x^2 - 2x = 10x$$

$$2x^2 - 12x = 0$$

$$2x(x-6) = 0$$

$$x=0 \text{ or } x=6$$

$x=6$

2) Simplify $a^4 b^{-1} \times ab^5$

3) Find a:

4) Calculate $25^{\frac{3}{2}}$

Handwritten solutions:

2) $a^5 b^4$

3) $\tan 55 = \frac{15}{a}$
 $a = \frac{15}{\tan 55} = 10.501$

4) $\sqrt{25^3} = 125$

May 14-18:21

This quadratic graph has been shifted to the right. Can you find its equation?

Handwritten notes:

$$y = x^2 \quad x=3 \Rightarrow y=9$$

$$y = 3x^2$$

$$y = (x+3)^2$$

$$x=3 \quad y=9$$

$$y = (x-3)^2$$

$$x=3, y=0$$

May 14-18:31

The graph of $y = (x + p)^2$

positive p

negative p

May 14-18:34

1) Find p for these graphs of $y = (x + p)^2$:

a)

$p = -6$

b)

$p = 5$

c)

$16 = (2+p)^2$
 $\pm 4 = 2+p$
 $p = 2 \text{ or } -6$

May 14-18:36

Starter

1) Find a and b, given:

$$2a - b = 2$$

$$a + b = 7$$

Handwritten solution:

$$3a = 9$$

$$a = 3$$

$$3 + b = 7$$

$$b = 4$$

2) Calculate $3 \times 10^4 \times 7 \times 10^2$, giving your answer in scientific notation

Handwritten solution:

$$21 \times 10^6 = 2.1 \times 10^7$$

3) Make g the subject of the formula $T = 5 - \frac{L}{g}$

Handwritten solution:

$$Tg = 5g - L$$

$$Tg - 5g = -L$$

$$g(T-5) = -L$$

$$g = \frac{-L}{T-5}$$

4) Round to 3 sig. fig. 0.30509

Handwritten solution:

$$0.305$$

May 16-17:47

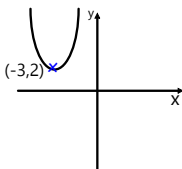
Today's Learning:

To find p and q from the graph of $y = (x + p)^2 + q$.

May 16-18:14

The graph of $y = (x + p)^2 + q$

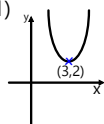
Example:

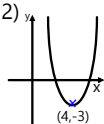


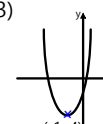
$p = 3$
 $q = 2$

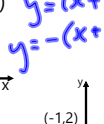
May 16-18:20

For each of these graphs of the form $y = (x + p)^2 + q$, find p and q:

1)  $p = -3$
 $q = 2$

2)  $p = -4$
 $q = -3$

3)  $p = 1$
 $q = -4$


4)  $p = 1$
 $q = 2$

Handwritten notes: $y = (x+1)^2 + 2$
 $y = -(x+1)^2 - 2$

May 16-18:18

Starter

1) Solve for x:
 $x^2 + 5x - 24 = 0$
 $(x-3)(x+8) = 0$
 $x = 3$ or $x = -8$

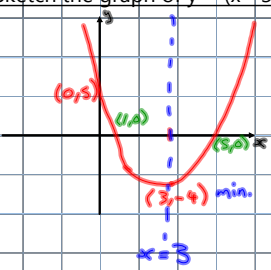
2) Find the area of the sector:
 12cm
 62°
 $\frac{62}{360} \times \pi \times 12^2$
 $= 77.91\text{cm}^2$

3) Round 3.40126 to 4 sig. fig.
3.401

4) Rearrange for h: $a = \frac{3}{h+5}$
 $a(h+5) = 3$
 $ah + 5a = 3$
 $ah = 3 - 5a$
 $h = \frac{3-5a}{a}$
 $h = \frac{3}{a} - 5$

May 18-12:01

Sketch the graph of $y = (x - 3)^2 - 4$



Handwritten notes:
y intercept: set $x = 0$
 $y = (0-3)^2 - 4$
 $y = 9 - 4$
 $y = 5$
Roots: set $y = 0$
 $0 = (x-3)^2 - 4$
 $0 = (x-3)(x-3) - 4$
 $= x^2 - 3x + 9 - 4$
 $= x^2 - 3x + 5$
 $= (x-5)(x-1)$
 $x = 5$ or 1

May 18-12:03

Sketching Quadratic Graphs

Sketches of quadratic graphs can involve finding:

- roots (where graph cuts the x-axis)
- the y-intercept
- the equation of the line of symmetry
- the coordinates of the turning point and its nature

Examples

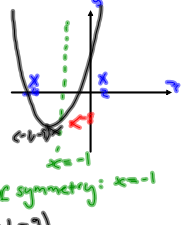
1) Sketch the graph of $y = (x + 1)^2 - 9$

Roots: set $y = 0$
 $0 = (x+1)^2 - 9$
 $= (x+1)(x+1) - 9$
 $= x^2 + 2x + 1 - 9$
 $= x^2 + 2x - 8$
 $= (x+4)(x-2)$
 $x = -4$ or 2

Eq of axis of symmetry: $x = -1$

TP is at $(-1, -9)$
Minimum TP

Cuts y-axis: $x = 0$
 $y = (0+1)^2 - 9$
 $= -8$

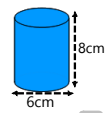


May 18-12:08

Starter

1) Simplify $\sqrt{x} \times (x^2)^3$
 $= \sqrt{x} \times x^6$
 $= x^{\frac{1}{2}} \times x^6$
 $= x^{\frac{1}{2} + 6}$
 $= x^{\frac{13}{2}}$
 $= x^6 \frac{1}{2} = x^6 \times \frac{15x^1}{2}$
 $= \frac{15x^7}{2}$

2) Calculate $2\frac{2}{5} \div \frac{9}{15}$
 $\frac{12}{5} \div \frac{9}{15}$
 $= \frac{12}{5} \times \frac{15}{9}$
 $= \frac{12 \times 15}{5 \times 9}$
 $= \frac{180}{45} = 4$

3) Calculate the volume of the cylinder:
 18cm
 6cm
 $V = \pi r^2 h$
 $= 226.19\text{cm}^3$

4) A car was bought two years ago and has since lost 30% of its value. If its current value is £6300 then what was its original value?
 $70\% = \pounds 6300$
 $10\% = \pounds 900$
 $100\% = \pounds 9000$

May 19-13:50

$y = (x - 1)^2 - 25$ Spot the mistake(s)!

Roots: $0 = x^2 - 2x - 24$
 $= (x - 4)(x - 6)$
 $x = 4 \text{ or } -6$ ~~$-4 \text{ or } 6$~~

y intercept: $y = (-1)^2 - 25$
 $= 1 - 24$ ~~-24~~

Equation of axis of symmetry: $x = 1$

TP occurs at ~~$(-1, -25)$~~ and is a minimum because $x^2 > 0$
 ~~$(1, -25)$~~

May 19-13:54

Today's Learning:

To sketch the graph of $-(x + p)^2 + q$.

May 19-13:51

2) Sketch the graph of $y = -(x + 1)^2 + 4$

Roots: Set $y = 0$
 $0 = -(x + 1)^2 + 4$
 $= -(x + 1)(x + 1) + 4$
 $= -(x^2 + 2x + 1) + 4$
 $= -x^2 - 2x - 1 + 4$
 $0 = -x^2 - 2x + 3$
 $x^2 + 2x - 3 = 0$
 $(x - 1)(x + 3) = 0$
 $x = 1 \text{ or } -3$

y-intercept: Set $x = 0$
 $y = -(0 + 1)^2 + 4$
 $= -1 + 4 = 3$

Eq. of line of symmetry: $x = -1$

TP is at $(-1, 4)$

Nature of TP is maximum.

May 19-13:52

Today's Learning:

To sketch graphs of the form $y = (ax + b)(cx + d)$.

May 22-16:00

Sketching $y = (ax + b)(cx + d)$

Roots: let $y = 0$
 $0 = (x + 2)(x - 4)$
 $x = -2 \text{ or } 4$

y intercept: set $x = 0$
 $y = (0 + 2)(0 - 4)$
 $= (2)(-4)$
 $= -8$

Eq. of line of symmetry: $x = 1$

TP: $x = 1$
 $y = (1 + 2)(1 - 4)$
 $= 3(-3)$
 $= -9$
 minimum

E.g. Sketch the graph $y = (x + 2)(x - 4)$

$y = x^2 - 2x - 8$
 $= (x - 1)^2 - 9$

May 22-16:02

Starter

1) Write in completed square form:
 $m^2 - 8m - 2$
 $(m - 4)^2 - 18$

2) Change the subject of the formula to g : $s = 3 - \frac{t}{g}$
 $sg = 3g - t$
 $g(s - 3) = -t$
 $g = \frac{-t}{s - 3}$

3) Find the highest common factor of $4m^4n^3$ and $12mn^5$
 $4mn^3$

4) Calculate (without a calculator) 125^{-3}
 $\frac{1}{125^3}$ $\frac{1}{125^{3/5}}$ $\frac{1}{5^3}$

May 25-18:34

Match the equations to the graphs by finding the roots.

How can we tell a graph only has one root (or no roots at all) without sketching it?

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$0 \Rightarrow 1$ answer

May 25-18:34

The Discriminant

For a quadratic equation $ax^2 + bx + c$ the discriminant is $b^2 - 4ac$.

$b^2 - 4ac > 0$ means 2 real, distinct roots
 $b^2 - 4ac = 0$ means 2 real, equal roots
 $b^2 - 4ac < 0$ means no real roots

e.g. Determine the nature of the roots of $2(x+1) = x^2 - 3$

$$2x+2 = x^2 - 3$$

$$0 = x^2 - 5 - 2x - 2$$

$$0 = x^2 - 2x - 5$$

$a=1 \quad b=-2 \quad c=-5$

$$b^2 - 4ac = (-2)^2 - 4(1)(-5)$$

$$= 4 + 20$$

$$= 24$$

2 distinct real roots

May 25-19:12

Starter: The Discriminant

The discriminant is $b^2 - 4ac$.

1) Determine the nature of the roots of:

a) $0 = 9x^2 - 6x + 1$
 $a=9 \quad b=-6 \quad c=1$
 $b^2 - 4ac = (-6)^2 - 4(9)(1)$
 $= 36 - 36$
 $= 0$
 2 real equal roots

b) $4 - x^2 - 2x = 0$
 $0 = x^2 + 2x - 4$
 $a=1 \quad b=2 \quad c=-4$
 $disc = 20$
 2 real distinct roots

c) $(2x-1)^2 - 3(x+1) = 0$
 $(2x-1)(2x-1) - 3(x+1) = 0$
 $4x^2 - 2x - 2x + 1 - 3x - 3 = 0$
 $4x^2 - 7x - 2 = 0$
 $a=4 \quad b=-7 \quad c=-2$
 $disc = (-7)^2 - 4(4)(-2)$
 $= 81$
 2 real distinct roots

d) $x(x+3) = 2x - 3$
 $x^2 + 3x = 2x - 3$
 $x^2 + 3x - 2x + 3 = 0$
 $x^2 + x + 3 = 0$
 $a=1 \quad b=1 \quad c=3$
 $disc = 1^2 - 4(1)(3)$
 $= -11$

May 26-14:44

Find the range of values of k such that $2x^2 + 4x + k = 0$ has real roots.

$a=2 \quad b=4 \quad c=k$

$$disc = 16 - 8k \geq 0$$

$$16 \geq 8k$$

$$2 \geq k$$

May 26-17:50

Today's Learning:

To use what we have learnt to solve problems.

May 26-14:47

The profit made by a publishing company of a magazine is calculated by the formula

$$y = 4x(140 - x)$$

where y is the profit (in pounds) and x is the selling price (in pence) of the magazine.

The graph below represents the profit y against the selling price x .

Roots: set $y=0$
 $0 = 4x(140-x)$
 $x=0$ or 140

Find the maximum profit the company can make from the sale of the magazine.

$$y = 4x(140-x)$$

$$y = 4(70)(140-70)$$

$$= 4(70)(70)$$

$$= \pounds 19\ 600$$

May 26-18:07